

P.G. 1st Semester-2016

EDUCATION

(CBCS)

(Philosophical Foundations of Education-I)

Paper : MEDUCCT-101

Full Marks : 40

Time : 2 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all the questions.

1. What do you mean by Philosophy? Mention some major concerns related to Metaphysics. 3+7=10

OR

What do you mean by Value? Discuss various methods of Value inculcation. 3+7=10

2. "The art of education will never attain complete clearness without philosophy" – Discuss. 10

OR

What do you mean by Philosophy of Education? State its Nature and Functions. 2+(3+5)=10

3. What is Realism? Explain the Realistic concept of education from the standpoint of (i) Aims of Education (ii) Curriculum (iii) Methods of Teaching and (iv) Educational Implications.

2+2+2+2+2=10

OR

State the tenets of Existentialism. Discuss its educational implications. 6+4=10

4. Write notes on any two of the following:

5×2=10

- a) Sources of Knowledge  
b) Education in relation to philosophy of life  
c) Logical Empiricism

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## P.G. 1st Semester - 2016

## EDUCATION

(CBCS)

(Philosophical Foundations of Education-II)

Paper : MEDUCCT-102

Full Marks : 40

Time : 2 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all the questions.

1. Explain the concept of Knowledge and Reality according to Jainism. What are its educational implications? (3+3)+4=10

OR

Explain the concept of Knowledge and Reality in the light of Sankhya School of Philosophy.

5+5=10

2. Discuss the relationship between Democracy and Education. Do you support the idea that true education can only be imported in a democratic society?— Justify. 7+3=10

[Turn Over]

OR

Critically discuss Illich's Concept of De-Schooling Society and its impact on Education. 7+3=10

3. Mention the major recommendations of the International Commission on Education (1996). How far the ideas of the Commission are relevant for education in the 21st Century? 7+3=10

OR

Discuss in brief the areas of focus and recommendations of the National Knowledge Commission (2006). 5+5=10

4. Write notes on any two of the following: 5×2=10
- Educational implications of Buddhism
  - Wedemeyer's Independent Study.
  - Criticism of International Commission on Education (1996)

**P.G. 1st Semester - 2016****EDUCATION**

(CBCS)

(Psychological Foundations of Education-I)

Paper : MEDUCCT-103

Full Marks : 40

Time : 2 Hours

The figures in the right-hand margin indicate marks.  
Candidates are required to give their answers in their own words as far as practicable.

Answer all the questions.

1. Write in brief the different historical perspectives of the development of "Educational Psychology".  
10

OR

Discuss the basic principles and educational contributions of both "Behaviourism" and "Cognitive Psychology".  
(3+2)×2

2. Write in brief the different principles of the major theoretical approaches to explain Human Development.  
10

[Turn Over]

OR

Discuss the role of heredity and environment in development of individuality.  
5+5

3. Discuss in brief the major tenets and educational contributions of the "Stenberg's Triarchic Theory of Human Intelligence".  
7+3

OR

Thrash out in brief the foremost characteristics of creativity and also write in concise the salient features of creative personality.  
5+5

4. Write notes on any two of the following:  
5×2=10
- Educational Psychology as an Eclectic Science
  - Development of Emotion
  - Emotional Intelligence.

## P.G. 1st Semester - 2016

## EDUCATION

(CBCS)

(Psychological Foundations of Education-II)

Paper : MEDUCCT-104

Full Marks : 40

Time : 2 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all the questions.

1. What do you mean by 'Motivation Cycle'? Explain the Atkinson's theory of Achievement Motivation. What are the implications of this theory in the field of Education? 2+6+2=10

OR

Who is the profounder of 'Drive Reduction Theory of Learning'? In this context, illustrate the main concepts and thoughts of this theory of Learning. Mention the major contributions of this theory in the field of Education. 1+6+3=10

2. Define Personality. In this regard, explain the Cattell's theory of personality. How can you apply this theory in the development of personality of a learner. 2+5+3=10

OR

Explain the relationship between Mental Health and Adjustment. How can you identify a mentally healthy person? Discuss the role of home and school in promoting mental health of a learner. 2+4+2+2=10

3. What do you mean by 'Sensory Impairment'? Mention two basic differences between Visual Impairment and Auditory Impairment and causes of these impairments. Discuss various educational programmes for Visually Impaired Children. 2+2+4+2=10

OR

How can you identify a Gifted Child? Discuss the various needs of Gifted Children. What type of Educational Programmes would you like to suggest to fulfil their needs? 4+3+3=10

4. Write notes on any two of the following: 5×2=10
- Types of Transfer of Learning
  - Various Mechanisms of Adjustment
  - Types of Learning Disabilities